



Code of Conduct for SRU Teachers

SR University is committed to fostering an academic environment characterized by mutual respect, ethical behaviour, and a commitment to excellence in teaching and research. The following Code of Conduct outlines the ethical and professional responsibilities of teachers at SR University to maintain the highest standards of professionalism, integrity, and responsibility in their roles as educators and scholars.

1. Professional Responsibilities

- **Commitment to Excellence:** Teachers shall commit to high standards of teaching, research, and service, continuously striving for academic and professional development.
- **Punctuality and Preparedness:** Teachers shall be punctual in attending classes, meetings, and other responsibilities and come well-prepared to deliver the required academic content effectively.
- **Student-Centered Approach:** Teachers must prioritize students' educational needs, ensuring that academic content is delivered clearly, fairly, and in an engaging manner, fostering critical thinking and innovation.
- **Academic Integrity:** Teachers are expected to uphold academic honesty and ensure that plagiarism, cheating, or other forms of academic misconduct are neither practiced nor tolerated in their classrooms or research.

2. Ethical Conduct

- **Respect for Students:** Teachers must treat all students with dignity, fairness, and respect, without discrimination on the basis of gender, religion, caste, or socio-economic status. Harassment or discriminatory behaviour of any kind is strictly prohibited.
- **Confidentiality:** Teachers shall maintain the confidentiality of student records, grades, and personal information, disclosing such information only when required by university policies or legal regulations.
- **Professional Boundaries:** Teachers should maintain appropriate professional boundaries with students, avoiding relationships or actions that could be perceived as unethical or inappropriate.

- **Fair Assessment:** Teachers must ensure that evaluations and grading are conducted fairly and transparently, providing constructive feedback to support student improvement.

3. Research and Scholarship

- **Research Integrity:** Teachers involved in research must uphold the highest standards of integrity, ensuring that research is conducted ethically, with appropriate citations and respect for intellectual property.
- **Mentorship and Collaboration:** Teachers should mentor students and colleagues in research, fostering a culture of collaboration and intellectual growth while acknowledging the contributions of all involved.
- **Avoidance of Conflict of Interest:** Teachers must avoid any situations that could lead to conflicts of interest, whether personal, financial, or professional, and must disclose any such situations promptly to the appropriate authorities.

4. Institutional Responsibilities

- **Adherence to University Policies:** Teachers are required to familiarize themselves with and adhere to all university policies, regulations, and procedures, including those related to academic standards, ethics, and professional conduct.
- **Participation in University Activities:** Teachers are expected to actively participate in university committees, events, and activities, contributing to the development of the institution and its academic mission.
- **Collaboration with Colleagues:** Teachers must foster an environment of collegiality and cooperation with their colleagues, respecting diverse perspectives and contributing to a positive academic culture.

5. Personal and Professional Development

- **Lifelong Learning:** Teachers must engage in continuous professional development, staying current with advances in their field and seeking out opportunities for further learning and improvement in teaching methods.
- **Feedback and Improvement:** Teachers should seek feedback from students, colleagues, and administrators and use it constructively to improve their teaching and professional practices.

6. Social Responsibility and Institutional Values

- **Community Engagement:** Teachers are encouraged to participate in community service, outreach, and societal development initiatives that align with the university's vision and mission.
- **Promotion of Institutional Vision and Mission:** Teachers are responsible for embodying and promoting the vision and mission of SR University, including fostering a commitment to sustainability, innovation, and leadership.

7. Disciplinary Actions

- **Accountability:** Any breach of this code of conduct may result in disciplinary actions in accordance with the university's policies. Teachers found violating these guidelines may face actions ranging from warnings to termination, depending on the severity of the misconduct.

This Code of Conduct aims to promote a culture of ethical behaviour, professionalism, and mutual respect within the academic community at SR University. All teachers are expected to comply with these standards to ensure the highest quality of education and research.